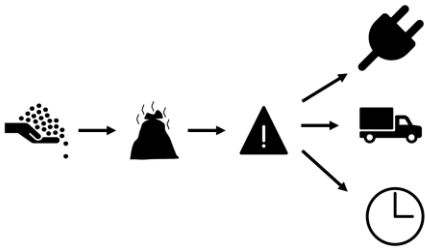


The Felix Food Fight Lesson 2: What is the impact of surplus food?

Learning objective(s) I am exploring the impact of surplus food.	
Success criteria <ul style="list-style-type: none"> • I understand what food surplus is. • I understand the process of how some foods get to my plate. • I understand that when food is wasted, so is time, energy and transportation. 	
Resources <ul style="list-style-type: none"> • PowerPoint slides • Sentence starters for LA children • Pencil and paper for drawing 	Key vocabulary <ul style="list-style-type: none"> • surplus food • food waste • food miles • wasted energy • wasted transport • wasted time • landfill
Lesson starter (10 mins)	Show the children three situations and ask them to use last session's learning to work out whether it is showing a shortage or a surplus. Give the children time to talk with their partners and explain their reasoning and then reveal answers.
Main teaching and learning task (20 mins)	<p>Recap last lesson's learning on surplus food and explain to the children that if food is not used, it is wasted. Tell the children that today we are going to explore why this is a problem and look at the impact of surplus food.</p> <p>Discuss how in order to explore this, we first need to understand the journey food takes to get on our plates.</p> <p>Watch the video and discuss the following:</p> <ul style="list-style-type: none"> • What did you learn about where our food comes from? • How will what you have learnt impact your decisions when purchasing food at the supermarket? • What are air miles? • Why is it important to eat locally sourced foods? • What is the impact of our food choices? <p>As a class, complete the quiz to see how much the children know about where their food comes from.</p>



	<p>Now that we know where some of our food comes from, explain to the children that we are going to look at how that food gets onto our plates. Watch the two videos and discuss the following questions:</p> <ul style="list-style-type: none"> • How does food get onto our plates? • What is the impact of surplus food? • Why is it important to reduce food waste? <p>Share the images of landfill sights with the children. Explain that when food ends up at landfill sites, not only has the food been wasted but so has energy, time and transport. Ask the following questions:</p> <ul style="list-style-type: none"> - What do you see in these images? - How do they make you feel? - Why is this an issue?
<p>Activity (20 mins)</p>	<p>Explain to the children that they are going to create visual notes of what they have learnt today using simple images. Reveal each image one at a time while modelling on the flipchart and explaining what the image represents. Children draw along with the teacher's model.</p>  <p>Once the children have finished their visual representation, they can practise 'reading' it to their partner while tracing the images as they 'read'. Once they feel confident, they can write down sentences to explain what the images mean.</p> <p><i>E.g. If surplus food is not used, it becomes wasted. This a problem because each stage of food getting to our plates uses energy, transport and time. Therefore, not only is the food wasted but so is energy, transport and time.</i></p> <p>LA children will have sentence openers to support their writing.</p>
<p>Plenary (5 mins)</p>	<p>Explain to the children that next lesson we are going to look at wonky vegetables. Show the children the photos of the wonky veg and ask:</p> <ul style="list-style-type: none"> - What is different about these? - Do they taste any different?

