

## The Felix Food Fight Lesson 4: How can we reduce surplus food?

<b>Learning objective(s)</b> I am exploring how we can reduce surplus food.	
<b>Success criteria</b> <ul style="list-style-type: none"> <li>• I understand what surplus food is and why it is a problem.</li> <li>• I can explain the food waste hierarchy.</li> <li>• I understand some ways of addressing surplus food.</li> </ul>	
<b>Resources</b> <ul style="list-style-type: none"> <li>• PowerPoint slides</li> <li>• Differentiated worksheets for LA, MA and HA children</li> </ul>	<b>Key vocabulary</b> <ul style="list-style-type: none"> <li>• surplus food</li> <li>• food waste</li> <li>• prevent</li> <li>• reduce</li> <li>• reuse</li> <li>• recycle</li> <li>• recover</li> <li>• dispose</li> </ul>
<b>Lesson starter</b> (10 mins)	<b>True or False:</b> Show the children statements, which refer back to previous learning and ask them whether they think they are true or false.  To encourage discussion, children can use the following sentence starters: "I agree with __ because ..." "I disagree with __ because ..." "I partly agree with __ because..." "I would like to build on __ contribution ..."
<b>Main teaching and learning task</b> (20 mins)	Remind the children of their previous learning on the impact of surplus food. Revise the fact that surplus food can occur at each stage of the food's journey to our plates, including farming manufacturing, retail outlets, hospitality and individuals.  Reveal the Food Waste Hierarchy. Explain that preventing is the most favourable and disposing is the least. Define what each word means and ask children to think about an example for each. Explain that we are going to use this model to think about how surplus food can be prevented, reduced, reused, recycled and recovered at each stage of its journey.  Use the slides to go through a few examples of what can be done with surplus food and discuss where they would fit on the hierarchy. Follow the links to find out more about different strategies and initiatives.



<b>Activity</b> (20 mins)	<p>Explain to the children that they are going to think creatively of ways that people and companies could reduce the issue of surplus food being wasted. They can use some of the ways we've learnt about in this lesson (redistribution, food banks, ordering less food, food for animals) and come up with some of their own.</p> <p><b><u>Differentiation:</u></b></p> <p><b>HA</b> – These children can annotate around the food waste hierarchy without prompts. They should try to think of an example for each of the sections of the hierarchy.</p> <p><b>MA</b> – Complete an idea in each box of the worksheet.</p> <p><b>LA</b> – With or without support, discuss where they think the statements belong on the hierarchy. Stick them next to the correct section. <i>Add their own ideas if they can.</i></p>
<b>Plenary</b> (5 mins)	<p>Share some of the children's ideas for how to prevent the issues around surplus food. Ask them to think about what they do with surplus food at home this week.</p> <p>Finish by explaining that next session we are going to start a new learning journey exploring food waste.</p>

